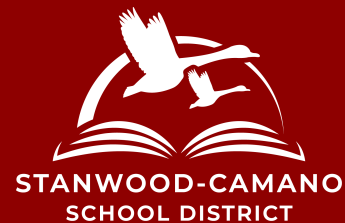# Cedarhome Elementary

STANWOOD-CAMANO
SCHOOL DISTRICT

OUR PROMISE

Every student in the Stanwood-Camano School District is **empowered to learn** in an inclusive setting and is **prepared for the future** of their choice.

Goals & Measures

1. Foundational early learning for every student

2. Responsible, engaged critical thinkers

3. Continuous opportunity, growth & achievement for every student

4. Future-ready graduates

STANWOOD-CAMANO
SCHOOL DISTRICT

Highlights from our AAP Goals

Math Goal

- Students will improve their ability to compose and decompose numbers.

Multi-Tiered Systems of Support (MTSS) Goal

- Students will be able to complete learning tasks during core instruction using available resources.

Literacy Goals

- Students in grades K-2 will be able to use decoding strategies when approaching unknown words and spelling patterns so that they can comprehend grade-level text.

- Students in grades 3-5 will use their background knowledge and vocabulary to improve their comprehension of text.

Empowered to Learn!

STANWOOD-CAMANO
SCHOOL DISTRICT

Progress Monitoring Plan

The goal we are monitoring this year:

- Students will improve their ability to compose and decompose numbers.

We chose this goal because:

- A need to for conceptual understanding of number sense

- Foundational to all strands of math data

STANWOOD-CAMANO
SCHOOL DISTRICT

Progress Monitoring Plan

K	Combinations of 5
1	Combinations of 10
2	Math Fluency
3	Decomposing numbers (expanded notation, expanded form)
4	Unit pre and post
5	Unit pre and post

Number Talks

Empowered to Learn!

Progress Monitoring Plan

We expect to see an improvement in composing and decomposing numbers through:

- Commitment to math number talks in the classroom

- Use of classroom based assessments to change core and intervention instructional strategies

- Checkpoints — October, January, February

- Data conversations at grade level teams every three week

Progress Monitoring Plan - *What does the data show us thus far?*

K	60 out of 69 adding fluently within five
1	12 of 69 need additional support for partners in ten
2	All students making growth, 57% at end of year second grade proficiency
3	15 out of 66 below benchmark, all making growth
4	All students making growth from pre to post in math unit
5	All students making growth from pre to post in math unit

Our Next Steps:

- Use of Delta Math Intervention screeners — *what will this show us about student learning that we haven't uncovered thus far?*

- Use of hands on representations — *how might we teach something in a new way?*

- Checkpoint in May — *where do we need to go next as a school for our math AAP?*

Questions?

Shining Star!

Anya Gavrish